

Music development plan summary: Kingsway Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	24.07.24
Date this summary will be reviewed	24.07.25
Name of the school music lead	Emma Bonnar
Name of school leadership team member with responsibility for music (if different)	Paula Warding
Name of local music hub	Accent
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Kingsway Primary Academy, music is a way for children to express their emotions enjoyably and creatively. It plays an important role in personal development and we aim to provide opportunities for all children to create, play, perform, listen, analyse and enjoy music across a wide range of periods, genres and styles. We are committed to ensuring children understand the value and importance of music in the wider community and aim to provide opportunities for children to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

Children are given the opportunity to perform, listen to, review and evaluate their own and others music across a range of periods, genres, styles and the opportunity to explore musical terms and notations.

Children are given the opportunity to sing and use their voices to express themselves, create and compose music. Children are given the opportunity to learn a music instrument to enable them to create and compose music with these instruments. Children are given the opportunity to understand how music is created and produced.

Lessons are 1 hour long each week

Weekly whole school singing assemblies take place with a planned, balanced range of songs from traditional hymns to popular music.

The school accesses the services from the local music hub, Accent Music hub.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Kingsway offers large group music tuition throughout KS2 in drumming and Gospel singing. One to one piano tuition is available and one to one singing tuition.

Pupils are invited to join the school choir after school throughout the school year.

Singing, through drama sessions, is available for all year groups from Y1-6 throughout the school year. Opportunities to perform this are also termly including a large scale performance with other local schools (PAN)

Older pupils are given the opportunity to rehearse singing at lunchtimes in school. Pupils can be provided with a space or stage if required to rehearse.

Instruments are provided by the school free of charge for all pupils.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Weekly, planned singing assemblies take place for all pupils. In school Christmas performances are planned for EYFS and KS1 pupils. KS2 pupils perform an end of year production which includes singing and percussion.

KS2 pupils perform annually at the Primary Arts network with other local schools. KS1 pupils take part annually in local schools singing festival where they attend and perform

together. KS2 pupils attend the Halton stadium sing, performing in the stands for an audience.

Performers are invited into school throughout the year to allow all pupils across the school to be a member of an audience. All performances are free of charge to pupils and parents.

In the future

This is about what the school is planning for subsequent years.

Plans are in place to increase the number of opportunities pupils have to perform. A new subject leader has taken up post and is working in conjunction with the Music Hub to improve additional opportunities for music for all pupils. A more consistent, planned approach to music opportunities is now in place which will enable more access to a wider range of musical opportunities for all pupils.

Further information (optional)

Accent Music Hub - Accent Music Hub | warrington.gov.uk Music education: [information for parents and young people - GOV.UK \(www.gov.uk\)](http://www.gov.uk)