Simms Cross Primary School

Individual Governor Roles and Responsibilities

| Chair of Governing Body | Matt Jones | |
|------------------------------|-------------------|--|
| Vice Chair of Governing Body | Rebecca Smith | |
| Parent Governor | | |
| Co-opted | Chris Forrest | |
| Co-opted | Rebecca Kayall | |
| Co-opted | Corinne Whitfield | |
| Co-opted | Bernard Clarke | |
| Co-opted | Nicola Kearney | |
| Staff Governor | Joanne Farrimond | |
| Parent Governor Vacancy | ТВС | |

| Role | Governor | Responsibilities |
|---|----------------|--|
| Chair of the Governing | Matt Jones | To oversee the work of the Governing Body ensuring that the Governing Body is fulfilling its roles and responsibilities. |
| Body | | |
| Vice -Chair of the Governing Body | Rebecca Smith | |
| Safeguarding Governor | Chris Forrest | -Ensure that Governors are kept up to date with regards to safeguarding policy and procedure, training, caseload/incidents and curriculum provision -Oversee procedures relating to allegations against staff, including the Head Teacher. -Ensure that policies are in place and are consistent with Local Authority Guidance and Policy and Halton Safeguarding Children Board (HSCB) procedures. -Support the Designated Senior Lead in completing the annual self-assessment audit. |
| Health & Safety Governor | Rebecca Smith | -Understand the responsibilities of the Governing Body in relation to the accountability of Health and Safety matters -Ensure that Governors are kept up to date with audits and risk assessments of the building and play areas. |
| Inclusion Governor | Rebecca Kayall | -Understand the responsibilities of the Governing Body in relation to Pupil Premium funding, SEND legislation and guidance, provision and funding. -Be aware of the school's commitment to the Resource Base provision SLA and understand the inherent governor responsibilities. -Develop and maintaining a relationship with the SENDCO/ Inclusion Lead -Report to the governing body or a committee on issues relating to Pupil Premium, SEND and Inclusion. |
| Governor Training Coordinator | Chris Forrest | Take a lead responsibility for ensuring that governing body training and development takes place. |

| Website | Rebecca Smith | Take a lead responsibility for ensuring that the school website |
|------------|----------------|---|
| Governor | | is compliant. |
| Pupil | | -Understand the responsibilities of the Governing Body in |
| premium | | relation to Pupil Premium funding. |
| Governor | | -Support, challenge, monitor and evaluate the work of the |
| | | school to improve outcomes for Pupil Premium children. |
| | | -Report to the governing body or a committee on issues |
| | | relating to Pupil Premium. |
| Well Being | Nicola Kearney | Work with the well being team to evaluate procedures in |
| Governor | | place to reduce stress. Be aware of the provision in place for |
| | | all stakeholders and the commitment to the Mental Health |
| | | award. |

Governors might gather information to support their role and to keep the Governing Body updated through:

- visiting school,

-meeting with appropriate staff,

-consulting with parents and children,

-data analysis,

-knowledge and understanding of school policies and procedures,

-knowledge of local and national requirements and legislation.