Simms Cross Primary School

Individual Governor Roles and Responsibilities

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| **Chair of Governing Body** | Matt Jones |
| **Vice Chair of Governing Body**  **Parent Governor** | Rebecca Smith |
| **Co-opted** | Chris Forrest |
| **Co-opted** | Rebecca Kayall |
| **Co-opted** | Corinne Whitfield |
| **Co-opted** | Bernard Clarke |
| **Co-opted** | Nicola Kearney |
| **Staff Governor** | Joanne Farrimond |
| **Parent Governor Vacancy** | TBC |

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| **Role** | **Governor** | **Responsibilities** |
| Chair of the Governing Body | Matt Jones | To oversee the work of the Governing Body ensuring that the Governing Body is fulfilling its roles and responsibilities. |
| Vice -Chair of the Governing Body | Rebecca Smith |
| Safeguarding Governor | Chris Forrest | -Ensure that Governors are kept up to date with regards to safeguarding policy and procedure, training, caseload/incidents and curriculum provision  -Oversee procedures relating to allegations against staff, including the Head Teacher.  -Ensure that policies are in place and are consistent with Local Authority Guidance and Policy and Halton Safeguarding Children Board (HSCB) procedures.  -Support the Designated Senior Lead in completing the annual self-assessment audit. |
| Health & Safety Governor | Rebecca Smith | -Understand the responsibilities of the Governing Body in relation to the accountability of Health and Safety matters  -Ensure that Governors are kept up to date with audits and risk assessments of the building and play areas. |
| Inclusion Governor | Rebecca Kayall | -Understand the responsibilities of the Governing Body in relation to Pupil Premium funding, SEND legislation and guidance, provision and funding.  -Be aware of the school’s commitment to the Resource Base provision SLA and understand the inherent governor responsibilities.  -Develop and maintaining a relationship with the SENDCO/ Inclusion Lead  -Report to the governing body or a committee on issues relating to Pupil Premium, SEND and Inclusion. |
| Governor Training Coordinator | Chris Forrest | Take a lead responsibility for ensuring that governing body training and development takes place. |
| Website Governor | Rebecca Smith | Take a lead responsibility for ensuring that the school website is compliant. |
| Pupil premium Governor |  | -Understand the responsibilities of the Governing Body in relation to Pupil Premium funding.  -Support, challenge, monitor and evaluate the work of the school to improve outcomes for Pupil Premium children.  -Report to the governing body or a committee on issues relating to Pupil Premium. |
| Well Being Governor | Nicola Kearney | Work with the well being team to evaluate procedures in place to reduce stress. Be aware of the provision in place for all stakeholders and the commitment to the Mental Health award. |

Governors might gather information to support their role and to keep the Governing Body updated through:

- visiting school,

-meeting with appropriate staff,

-consulting with parents and children,

-data analysis,

-knowledge and understanding of school policies and procedures,

-knowledge of local and national requirements and legislation.