

PERSON SPECIFICATION – LEARNING ASSISTANT LEVEL 2

CRITERIA	ESSENTIAL/DESIRABLE	WHERE MEASURED
<u>Experience</u>		
Working with or caring for children of primary school age	Essential	Application Form/Interview
Qualifications		
 Excellent Numeracy/literacy/Communication skills Completion of DfES Teacher Assistant Induction Programme NVQ 2 for Teaching Assistants or equivalent qualifications/ experience Training in the relevant learning strategies e.g. literacy and numeracy First aid training/training as appropriate 	Essential Desirable Essential Desirable Desirable	Application Form/Interview Application Form Application Form Application Form Application Form
Knowledge & Skills		
To be able to establish good working relationships with pupils and staff and be able to respond to individual pupil's needs.	Essential	Application Form/Interview
To be able to recognise and reward achievement within established school procedure.	Essential	Application Form/Interview
Understanding of relevant policies/codes of practice and awareness of relevant legislation	Essential	Interview
General understanding of primary curriculum and other basic learning programmes/strategies	Essential	Interview
Basic understanding of child development and learning	Essential	Application Form/Interview
 Ability to self-evaluate learning needs and actively seek learning opportunities 	Desirable	Interview

Have knowledge of outside agencies	Essential	Interview	
 Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within this role. 	Essential	Application Form/Interview	