



PERSON SPECIFICATION – LEARNING ASSISTANT LEVEL 2

CRITERIA	ESSENTIAL/DESIRABLE	WHERE MEASURED
<p><u>Experience</u></p> <ul style="list-style-type: none"> • Working with or caring for children of primary school age 	Essential	Application Form/Interview
<p><u>Qualifications</u></p> <ul style="list-style-type: none"> • Excellent Numeracy/literacy/Communication skills • Completion of DfES Teacher Assistant Induction Programme • NVQ 2 for Teaching Assistants or equivalent qualifications/ experience • Training in the relevant learning strategies e.g. literacy and numeracy • First aid training/training as appropriate 	Essential Desirable Essential Desirable Desirable	Application Form/Interview Application Form Application Form Application Form Application Form
<p><u>Knowledge & Skills</u></p> <ul style="list-style-type: none"> • To be able to establish good working relationships with pupils and staff and be able to respond to individual pupil’s needs. • To be able to recognise and reward achievement within established school procedure. • Understanding of relevant policies/codes of practice and awareness of relevant legislation • General understanding of primary curriculum and other basic learning programmes/strategies • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Have knowledge of outside agencies • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within this role. 	Essential Essential Essential Essential Essential Desirable Essential Essential	Application Form/Interview Application Form/Interview Interview Interview Application Form/Interview Interview Interview Application Form/Interview

