

## PERSON SPECIFICATION: KS2 CLASSTEACHER

<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>
Completion of ECT year	✓	
Qualified teacher status or recognised equivalent qualification	✓	
Evidence of continuous professional development	✓	
Additional, relevant training and qualifications in safeguarding training	✓	
<b>Experience</b>		
Experience of teaching in Key Stage 2	✓	
Proven experience of teaching across the primary age range		✓
Experience of teaching in mixed age classes		✓
Ability to teach 'outstanding' lessons	✓	
Proven success of improving student outcomes within a school	✓	
Successful experience of teaching vulnerable children including those with additional needs.	✓	
Experience of working effectively to improve the outcomes of all pupils entitled to PP, and those with SEN or EAL.	✓	
Experience of effective subject leadership		✓
<b>Knowledge and Skills</b>		
Show knowledge of current education legislation, Ofsted framework, best practice, national trends and innovation	✓	
Ability to efficiently and effectively manage administrative work	✓	
Ability to develop a number of curriculum areas		✓
Ability to form good working relationships with all staff	✓	
Ability to create a stimulating and safe learning environment	✓	
Ability to establish and maintain a purposeful working atmosphere	✓	
Ability to plan, prepare and deliver a curriculum relevant to the age ability of the groups taught	✓	
Ability to assess and record the progress of students' learning	✓	
Demonstrate a commitment to equal opportunities	✓	
Ability to successfully deploy a wide range of effective behaviour and management strategies	✓	
Awareness of how to work positively and sensitively with parents/carers to support engagement	✓	
Ability to use assessment effectively to inform learning and teaching in order to maximise progress for all learners across the prior attainment range.	✓	
<b>Commitment. Demonstrate commitment to...</b>		
Excellence at all levels and a determination to succeed	✓	
Achieving the highest standards of teaching and learning for all students	✓	
Motivate others and adopt a positive approach to education	✓	
Equality of opportunity for staff, students and all members of the school and wider community	✓	
Ongoing relevant professional self-development	✓	
Self-awareness and resilience in order to manage the demands of teaching and maintain excellence over time.	✓	
Safeguarding and child protection	✓	
<b>References</b>		
Two fully supportive references that cover the person's aptitude for the person specification	✓	