WPAT is committed to protecting the Health & Safety of all staff and pupils alike, however, we are also committed to ensuring that our pupils learning and development is not impacted throughout the covid-19 pandemic.

Throughout a required online learning period, remote learning feedback is sought to help inform the development of future learning and lesson plans, not to assess a pupils performance.

**Our feedback & marking aims to:**

* Inform the pupil about what they have done well and what they need to do to improve
* Support pupil confidence and self-esteem in learning and contribute to accelerated learning
* Support teachers’ assessment knowledge of each pupil as part of thorough assessment for learning procedures, in order to plan and refine next steps in learning
* Develop consistent processes across the school to teach pupils to respond to feedback, self-assess and evaluate their own learning

All individual pieces of work submitted via our online learning platforms will be checked by teachers to inform future planning. Written feedback will only be given when necessary i.e. if the teacher feels the pupil has misunderstood, has not met the learning objective, or has excelled with a piece of learning.

**Our feedback protocols across each key stage are as follows:**

|  |  |
| --- | --- |
| EYFS (Nursery & Reception) | * Work uploaded to Tapestry acknowledged via a ‘like’ with daily messages posted to parents
* Instant verbal feedback during online sessions
* Personalised video feedback each week
* Reception children receive individual response to Reading, Writing, Maths, Literacy & Phonics via online platforms
 |
| Key Stage 1 (Years 1 & 2) | * Questions posed by teachers answered verbally or via online chat facility
* Posted work reviewed and responded to via online learning platforms
* Math’s & Writing work submitted is reviewed after each session
* Foundation subjects marked weekly
* Independent marking at home once work uploaded
* Support staff assist with live support as required
* Post session feedback time allocated for pupils
* Quizzes to assist with knowledge retrieval
 |
| Key Stage 2 (Years 3, 4, 5, 6) | * Questions posed by teachers answered verbally or via online chat facility
* Posted work reviewed and responded to via online learning platforms
* Math’s & Writing work submitted is reviewed after each session
* Foundation subjects marked weekly and feedback given
* Independent marking at home once work uploaded
* Support staff assist with live support as required
* Post session feedback time allocated for pupils
* Quizzes to assist with knowledge retrieval
* Weekly assessments in spelling and Math’s
 |
| SEND / Catch Up / Pupils struggling? | * Private 1-2-1 sessions for children who are struggling in line within e-safety protocols of live teaching
* Small group interventions to support pre and post teach approach
 |

**OPTIONAL SUGGESTIONS**

* For all children learning at home, their class teacher will have a 1-2-1 discussion at least once every 2 weeks via Teams
* Staff offer an optional ‘feedback and support session’ three times a week for 30 minutes. Pupils can login and ask questions, seek clarification etc
* One afternoon a week, pupils can sign up to a 10-minute slot to receive feedback on their work submitted that week
* Staff provide each pupil at home with a ‘paragraph’ of feedback once a week on the tasks they have submitted. This would be in replace of marking three pieces of work per individual child each day