

Medium Term Plan: Religious Education

Year 6 Christianity God

Year 6 Key Question (to be used all year): Is life like a journey?

Focus Question (for this investigation): How do Christians mark the 'turning points' on the journey of life?

Concepts:

Reconciliation

Temptation

Morality

Conscience

Penance

Key Vocabulary: Reconciliation – seeking repentance from sins committed.

Temptation – the desire to do something, that could be wrong or unwise.

Morality – the distinction between right and wrong.

Conscience – a person's moral sense of right and wrong.

Penance - punishment inflicted on oneself as an outward expression of repentance for wrongdoing

Sacrament- the consecrated elements of the Eucharist, especially the bread or Host:

Core Knowledge: In depth study

- Draw a life chart in the form of a path and ask students to write down the changes that happen throughout life: born, start school, getting married etc.
- Draw a journey map and write in key celebrations or remembrance services you and your family have held. It could be birthdays, graduations, marriage a funeral etc.
- Consider why you have remembered or celebrated key events in your family. What was particularly important about these events?
- Discuss what commitments they have now and how they see these developing over time. Do commitments bring additional responsibilities? How might this help them in future life?
- Read the story of the baptism of Jesus (Matthew 3:11-17). Identify important religious features of the story – the role of John the Baptist as a 'voice in the wilderness', the water, the voice of God, the dove. You may also want to watch a clip https://www.youtube.com/watch?v=9_dr9njVzKM
- Discuss ideas about why Jesus might have wanted to be baptised – if he is God incarnate then he must be without sin, so did he need to be baptised? What might the baptism of Jesus symbolise in his own life journey?
- Look at a range of art work depicting the baptism of Jesus. Ask pupils to choose their favourite and explain their choice. They should be able to use subject specific vocabulary and demonstrate an understanding of symbolism when talking or writing about their choice of art work.
- Watch an infant baptism and ask students to think about/write around a picture the key parts of the service. Explain what we mean by the word promise, consider why making promises to God and the act of baptism may be important.
- Watch and compare with a believer's baptism, focusing on the symbolism of the water washing away old life.

http://www.cleo.net.uk/resources/displayframe.php?src=425/consultants_resources%2Freligionsedu%2FstSbapt%2FstStephen.html

- Create a diary entry or photo story (with annotations) explaining the different services and why an infant baptism is different from an adult one. Discuss why Christians might have different views about when it is best for a person to be baptised.
- Discuss why a person may decide to get baptised in adult life? How does it show a person wants to commit to their faith? How would their life change?
- Give students words and pictures to link together symbolism and ask them to explain the meaning and purpose of the item: Water, white garment, candle, sin, vows etc.
- Explore how confirmation builds on the promises made at baptism and how it recognises the growth of a person's Christian faith and commitment <http://request.org.uk/life/rites-of-passage/confirmation-video/>
- Discuss what changes they might want to make to their life as they get older and how they would express this. What support and guidance might they need when if their commitments become difficult?
- Think about what new challenges, commitments and responsibilities they may face whilst growing up. What aspects of their future journey are they particularly looking forward to and why? How do they think they will mark these changes in their life?
- Discuss to what extent the phrase 'life is like a journey' is true.

Key Questions: -

What's worth celebrating?

What is worth committing to?

How do I decide what is worth being part of?

What commitments do I already have?

Why is commitment important?

Why do we celebrate?

What aspects of life are worthy of celebration?

What important events have happened in your life?

Wider Influences: worth being familiar with

- Explore how sacraments are taken around the world

Enduring Understanding:

- Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God
- Explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism)