

Medium Term Plan: Religious Education

Year 4 Christianity – Jesus

Year 4 Key Question (to be used all year): How should we live our lives?

Focus Question (for this investigation): Is sacrifice an important part of religious life?

Concepts:

Transcendence

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary: Christianity, Jesus, sacrifice, value, Lent, sacrificial love, agape, motivation, Easter

Prior learning: The Easter story

Core Knowledge: In depth study

- Bring in some chocolate or sweets and place in the classroom. Explain that they are your favourite and you are tempted to eat them. Have another adult come into the room and say that they are very hungry and need to eat something. Ask the pupils- should I give them my sweets?
- Create semantic maps for the words temptation and sacrifice.
- Give pupils scenarios where a sacrifice is needed to resolve a problem. Make some personal e.g. for a family member, whilst others are to help someone they do not know or have not even met. Who would they be willing to make a sacrifice for? What would they have to give up?
- Watch the story of Jesus in the wilderness <https://www.youtube.com/watch?v=P-6a25Yo2wE> . What do the pupils think is happening? How was Jesus tempted in the story?
- What does the story of Jesus in the wilderness teach Christians about Jesus? Create a booklet with a different idea on each page.
- Provide screenshots from the clip. Children write the story to go with the images and explain the sacrifices that Jesus made. (This could be used as an assessment task for the unit.)
- Discuss why the pupils think that sacrifice is an important Christian value.
- This could be further linked with Easter as part of collective worship, for example by reflecting on the sacrifices that Jesus made in the Easter story and the Christian belief that this sacrifice saved them by bringing them closer to God
- Explain what is meant by sacrificial love- agapé. Use RE Definitions app or see <https://kids.britannica.com/students/article/agape/604729> for a definition. Discuss how this would affect the way in which a Christian behaves towards others?
- Learn about the life of Oscar Romero <https://cafod.org.uk/Education/Primary-teaching-resources/Romero> . Create a storyboard of key events from his life, showing how he followed the example of Jesus' sacrificial live or ask pupils to design their own Romero cross with a written explanation of their work.
- Explain that Lent is the period leading up to Easter. It lasts for forty days and forty nights to mirror the time that Jesus spent in the wilderness. At this time, Christians prepare for Easter by trying to be more like Jesus. They often choose to give something up to test their own self-discipline and find out if they can resist temptation like Jesus did.
- Show statements from three children:
 - o 'I have decided to give up buying clothes for Lent. I will give the money I save to charity.'
 - o 'I am giving up my computer/tablet for Lent. This will mean I have more time to spend with my family.'
 - o 'I have decided to give up sweets and cake this Lent. This helps me to remember children in other countries who don't have enough food.'

Ask pupils to discuss who they think made the biggest sacrifice for Lent? Why?

Why might a Christian say that making a real sacrifice is important during Lent? (This could be an alternative opportunity for assessment.)

- Organise a collection for a local food bank or charity. Pupils could create advertising posters for the collection that explain why giving up some food or money would be an expression of concern and love for others.
- Ask pupils about who they are willing to make sacrifices for. They could present these on jigsaw pieces to create a visual image of promises linked to the unit and the values of charity, compassion, respect for all etc.

Key Questions: -

Who or what would I make a sacrifice for?

Is sacrifice an expression of love?

What is involved with making a sacrifice?

How might making a sacrifice be a positive thing?

Who has made sacrifices for me?

Why do we make sacrifices for people we love?

What type of things might we give up?

Wider Influences: worth being familiar with

- retell the story of Jesus in the wilderness
- describe what a Christian might do during Lent and why
- consider differing attitudes and responses to the concept of sacrifice (both positive and negative)

Enduring Understanding:

- To retell the story of Jesus in the wilderness & identify beliefs about Jesus reflected in this story.
- To suggest why sacrifice might be an important Christian value.
- To describe what a Christian might do during Lent
- To explain what is meant by sacrificial love – agapé & discuss Christians examples and motivations.