

Medium Term Plan: Religious Education

Year 3 Islam

Year 3 Key Question (to be used all year): Who should we follow?

Focus Question (for this investigation): Why is the Prophet Muhammad (pbuh) an example for Muslims?

Concepts:

Transcendence

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary: Islam, founders, Prophet Muhammad (pbuh), Five pillars of Islam, Zakah, charity, guidance

Prior learning: Children will have discussed why Muslims believe that it is important to respect God & why Muslims would want to show their gratitude to God. They will have described the rituals of Islamic prayer including wudhu and use of a prayer mat. They will understand how making time for the five daily prayers is an act of submission.

Core Knowledge: In depth study

- Look at examples of famous people – sort cards into good and bad examples, discuss the reasons behind their choices.
- Discuss the qualities that a good role model might have that will encourage others to follow them and how they might behave due to this influence
 - Read a selection of stories that reveal how Muhammad (pbuh) acted and ask pupils to make links between the stories and what it says about why the Prophet is important to Muslims, e.g. Muhammad and the spider and Muhammad's wisdom.
 - Students could role play and freeze at the important parts of the story to demonstrate understanding of the key teaching or message.
 - Pupils can retell and discuss the story suggesting what it might say to a Muslim about how they should behave. Pupils to explore the third pillar of Islam (Zakat) and suggest reasons about why Muslims may carry out this practice.
 - Pupils to explore the work of Islamic aid and explain why charity work may be important to Muslims and extend this thinking to consider different ways a Muslim might try to be charitable
 - Make a display for the classroom of a 'tree of guidance' by recording good advice on leaves to be placed on a tree and bad advice on leaves to be placed on the ground below it.
 - Pupils can create an advice board on how to make the world a better place.
 - Read a variety of statements, eg Look after animals, let mum always wash up, tidy toys away, take someone else's items etc. Children group them into what a Muslim would/would not do. Then group them into what the children would/would not do. Are there any similarities? Pupils must give reasons for answers.

Key Questions: -

- What makes a person a good role model?
- How are they used as sources of wisdom and guidance?
- Who is my role model in life? Why?
- Why do communities need leaders and role models?
- What inspires us to be charitable to others?
- What difference could I make to the world?

Wider Influences: worth being familiar with

- Pupils to explore the work of Islamic aid and explain why charity work may be important to Muslims and extend this thinking to consider different ways a Muslim might try to be charitable.
https://donate.muslimaid.org/?gclid=Cj0KCQjwiJncBRC1ARIsAOvG_a6xvWQnd2cuuGA1R2taKnPRyfpfbqGK1P1715CTCKd8TrOy87aoS00aAqlAEALw_wcB
further information can be found at : <http://www.bbc.co.uk/religion/religions/islam/practices/zakat.shtml>
- Watch some Islam clips to show Muslims living their lives in Britain today, eg
<http://www.bbc.co.uk/education/topics/zpdt/bk/resources/1> •
https://www.youtube.com/watch?v=qFU9Cb0D6lo&list=PLcvEcvsF_9zJxDHG9JtcCmiAgwVFR_W3uK&index=19

Enduring Understanding:

- To understand the importance of founders and leaders for religious communities
- To identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh)
- To describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh)
- To describe and give reasons for the Islamic practice of Zakah and suggest why charity might be important to a Muslim.