

Medium Term Plan: Religious Education

Year 3 Christianity Jesus

Year 3 Key Question (to be used all year): Who should we follow?

Focus Question (for this investigation): What does it mean to be a disciple of Jesus?

Concepts:

Transcendence

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary: disciples, discipleship, Jesus, mission, charity, Holy Spirit, presence, denominations, Pentecost, procession of witness, worship, apostles, symbols, flame, dove, qualities

Prior learning: Children understand how and why light might be an important symbol and what Christians might mean when they refer to Jesus as 'the Light of the world' · Children can talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God · They can identify ways in which Christians might use light as part of their Christmas celebrations.

Core Knowledge: In depth study

- Talk about what it means to have the 'X factor' – what does it mean to have charisma?
- Diamond nine activity – what are the most important qualities of a good leader? (friendly, good speaker, kind, good listener, honest, brave, confident, organised, intelligent) Focus on the character of Simon Peter. Talk about the fact that he was a fisherman and probably worked long unsociable hours. He would have been a simple, uneducated but hardworking man – why might Jesus value these qualities in a follower?
- Discuss what qualities about Jesus might have made Simon Peter and Matthew want to follow him and leave everything behind.
- Pupils should look at the teaching of Jesus to 'leave your nets and follow me... I will make you fishers of men' and consider what Jesus might have meant by this.
- Talk about the idea that Jesus was a friend to those in need and how/why Christians might try to follow this example in the world today. Match a selection of images of Christians helping those in need to statements
- Write a 'job advert' for a modern day disciple of Jesus
- P4C activity – using a picture of people helping others as a prompt. Ask pupils to raise questions about why people might want to volunteer to help those in need. Vote for the best questions to discuss as a class.
- Look back at the list of qualities that they think are needed by good leaders. Which of these qualities do they think they have? Which could they develop and how?

Key Questions: -

- Who should I decide to follow and why?
- What qualities should we look for in a good leader?
- What do we mean by 'charisma'?
- Would I make a good leader?
- What motivates people to make a difference?
- Are there shared human values that should affect the way we treat others?
- How can I make a difference?

Wider Influences: worth being familiar with

- Hot-seat activity: ask a child to imagine that they are Simon Peter and they need to tell their family and friends that they are leaving home to become a disciple of Jesus (a man he has just met). The other children in the class could take on the role of family and friends and ask questions – or this could be done by the teacher.
- Look back at the list of qualities that they think are needed by good leaders. Which of these qualities do they think they have? Which could they develop and how?

Enduring Understanding:

- To know what is meant by discipleship & know about the people who became disciples of Jesus – and suggest why these people decided to follow Jesus
- To describe how and why Christians might try to follow the example of Jesus through mission