

## Medium Term Plan: Religious Education

### Year 3 Christianity - God

**Year 3 Key Question (to be used all year):** Who should we follow?

**Focus Question (for this investigation):** How and why have some people served God?

#### Concepts:

Transcendence

Belief

Worship

Tradition

Morality

Commitment

Identity

**Key Vocabulary:** Abrahamic faith, God, prophets, Noah, Abraham, Moses, Jonah, devote, role model, vocation

**Prior learning:** Children have explored Christian beliefs about God as creator and sustainer and consider how these beliefs might influence Christian attitudes towards our planet.

#### Core Knowledge: In depth study

- Talk about the qualities that good leaders need. Discuss the value of being a leader, and of being a follower. Why do humans often want someone to follow?
- Read some of the stories of the Prophets from the Old Testament (eg. Noah, Abraham, Moses, Jonah) – there are a range of versions available that are suitable for children.
- Suggest what Christians might learn about God from these stories – eg. the belief that God cares about his created world and continues to act through people in order to intervene in human history.
- Discuss why God might choose to reveal himself in the way that he does in these stories. I.e. why might God speak through the burning bush in the story of Moses?
- Talk about how these people must have felt when they heard God – how did they respond initially, and why did they eventually decide to follow God's word?
- Look at examples of Christians who have served God. Discuss what has inspired these people to live a life of service. To what extent are they good role models (are they good role models for everyone, or just for Christians)?
- Children could explore the work of the Salvation Army, whose mission statement includes 'to serve suffering humanity'. KS2 resources for teaching about the Salvation Army can be found on their website
- P4C lesson on the concept of serving others – raise and discuss questions about the idea of being a servant: eg. Why is the term often seen in a negative way? Does serving others involve personal sacrifice? Why might some people want to live a life of service? Does it matter who or what we choose to serve?

#### Key Questions: -

Why are some people particularly inspirational?

Who are good role models for the world today?

What qualities do good leaders have?

How do we decide who to follow?

How do we decide who not to follow?

#### Wider Influences: worth being familiar with

- Learn about the Salvation Army - [https://www.salvationarmy.org.uk/religious-education#Primary\\_Resources](https://www.salvationarmy.org.uk/religious-education#Primary_Resources)
- Look at examples of famous people – discuss which ones set a good example for others to follow and why
- Invite in the leader of a local church to talk to the children about the Christian concept of having a vocation. Investigate how a church leader might serve the local church and community – make links with the idea of serving God.
- Make a display for the classroom of people who inspire them

#### Enduring Understanding:

- To know and understand that Abrahamic faiths believe in prophets (and that many of these are shared)
- To identify Christian beliefs and values contained within stories of the prophets (e.g. Noah, Abraham, Moses, Jonah)
- To describe how and why some Christians might devote their lives to serving God.