

Medium Term Plan: Religious Education

Year 2 Islam

Year 2 Key Question (to be used all year): How do we respond to the things that really matter?

Focus Question (for this investigation): Why do Muslims believe it is important to obey God?

Concepts:

Belief

Worship

Tradition

Commitment

Identity

Key Vocabulary: Islam, Muslim, Five Pillars of Islam, prayer, rituals, Shahada, Qur'an, Prophet Muhammed, mosque, fasting, Ramadan, prayer mat, Wudu

Prior learning: In year one children will have understood that Muslims believe in one God (Allah) who Muslims believe created the world.

Core Knowledge: In depth study

- Think about the routines that people might have – the things we do every day. Ask pupils to give examples of their own special routines – daily and weekly routines. Are there any places that they visit at the same time each week?
- Talk about the routines that exist within the school/classroom and how these are helpful to the school community and individuals.
- Explain the Shahada and the Islamic belief that they should live in obedience to God through following the teachings of the Qur'an and the example of the Prophet Muhammed. Explain that rituals such as daily prayer, attending mosque and fasting each year during the month of Ramadan help Muslims to remember and make time for God.
- Read a children's version of 'The Night Journey' and ask the children to think about why God wanted the people to pray so often, and why Moses thought that people would not be able to pray 50 times a day.
- Look at images of Muslims in prayer. Ask children to think about why Muslims might pray in this way – how might it be a way to show obedience to God?
- Explain that for Muslims, prayer is a way of showing commitment and obedience to God. Wudu is both practical (keeping clean) and spiritual (a reminder that when humans come to speak to God, being clean in body is symbol of being pure in heart and mind).
- Investigate where and how Muslims pray.
- P4C activity – look at pictures of a range of people demonstrating their commitment. Ask children to share examples of things that they do on a regular basis as a sign of their commitment and belonging.
- Ask pupils to reflect on what really matters in their life. Share ideas with their partners and see what similarities and differences they have.
- Discuss why it is important to make time for the people, communities and values that really matter to us. Ask them to suggest why we sometimes forget to do this and the impact that this might have on our relationships.

Key Questions: -

How and why do we show that we are grateful?

Why should we make time for the things that really matter to us?

How might doing things together as a community give people a greater sense of unity?

Who or what do I make time for?

What really matters to my life?

What do I do to connect with others?

Wider Influences: worth being familiar with

- Pupils could visit a Mosque or you could invite a Muslim into your class to demonstrate the prayer positions and talk about the importance of prayer in Islam.

Enduring Understanding:

- To discuss the ways shared rituals might unite the Christian community.
- To suggest why Muslims believe that it is important to respect God & why Muslims would want to show their gratitude to God.
- To describe the rituals of Islamic prayer including wudhu and use of a prayer mat.
- To understand how making time for the five daily prayers is an act of submission.
- To know that submission to God is an important aspect of Islamic life.