

Medium Term Plan: Religious Education

Year 2 Christianity - God

Year 2 Key Question (to be used all year): How do we respond to the things that really matter?

Focus Question (for this investigation): Does how we treat the world matter?

Concepts:

Belief

Morality

Commitment

Identity

Interdependence

Key Vocabulary: Christianity, God, creation, Genesis 1, Bible, worship, Harvest, creator, sustainer, stewardship, hymn, charity.

Prior learning: An understanding of God the creator.

Core Knowledge: In depth study

- Look at images of good and bad aspects of our world. Talk about how human activity can be both good and bad for the planet.
- Look at images of natural beauty – discuss how the world can be a source of awe and wonder.
- Discuss why the world should matter to all humans.
- Create a class frieze of pictures retelling the creation story.
- Talk about why Christians might believe that they should look after the world.
- Look at the words of Christian hymns that might be sung at Harvest (e.g. 'All Things Bright and Beautiful'). Identify the beliefs and values contained in these words.
- Look at pictures of crops being harvested. Talk about what has happened in order to make the crops grow and become something that is good to eat. Talk about why people are grateful for food and the ways in which people might show their gratitude.
- Explore harvest as a time when Christians thank God for all the good things in creation and try to share the good aspects of creation (especially food) with others.
- Talk about their own hopes for the natural world. Discuss how individual actions can make a difference (e.g. reduce, reuse, recycle).
- Create a class pledge of things they will do to show that the world matters to them.

Key Questions: -

Does how we treat the world matter?

Why should the world matter to us?

How do humans use the world's resources?

Why do we have a responsibility to care for the natural world?

Are we doing enough to show that our world really matters?

Am I helping to look after the world?

What more can I do to care for the world?

What effect does my behaviour have on the world?

Wider Influences: worth being familiar with

- Church – place of worship
- Genesis 1 Bible story https://www.youtube.com/watch?v=yZ1Fd_SPC18
- Find out about Christian organisations such as CAFOD, Christian Aid or A Rocha.
- Christian hymns – what do they teach us about how to care for the world?
- Being a good neighbour – one of the most important Christian teachings, which links directly to how we treat the world.
- Where possible, invite a member of a local church or local Christian organisation in to talk to the children about their role in caring for the world and stewardship.

Enduring Understanding:

- To simply retell the Genesis 1 story of creation.
- To suggest why Christians might think it is important to look after the world.
- To describe how and why Christians might thank God for creation at Harvest festivals (or through worship).