

Medium Term Plan: Religious Education

Year 2 Christianity - Church

Year 2 Key Question (to be used all year): How do we respond to the things that really matter?

Focus Question (for this investigation): What unites the Christian community?

Concepts:

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary: God, Jesus, Cross, symbols, unite, Christian community, worship, symbols, church, Pulpit, lectern, altar, pew

Prior learning: An understanding of why Jesus is believed to be the 'light of the world' by Christians.

Core Knowledge: In depth study

- Look at a range of signs, symbols logos – talk about how these reflect a message or a set of values.
- Investigate your school logo – what is the meaning of this image? Does it reflect the values of the community?
- Look at a selection of Christian symbols. Match symbol to a description of the belief shown.
- Talk about the beliefs that are central to Christianity – all children should be able to give a simple summary of these.
- Look at the design of a traditional Catholic/Anglican church. Discuss how the central beliefs are evident in the church building. Talk about why Christians might think it is important to gather together to pray and worship God.
- Investigate the interior of the church building and how different parts of the church are used during worship (e.g. Pulpit, lectern, altar).
- Investigate Christian worship – including the importance of prayer, reading from the Bible, use of worship and sharing the bread and wine.
- Look at images of church notice boards – what else is the church used for other than worship? Discuss how and why a church might serve the local community.
- Children could work in teams to design/build a model church and present it to the class.
- List the various communities that pupils belong to and discuss why it is important to feel a sense of belonging. What communities matter most to pupils and why?

Key Questions: -

What do we mean by 'community'?

Why is being part of a community important to many humans?

What might members of communities have in common?

How do people show that they belong to communities?

What communities do I belong to?

What unites my community?

Why might belonging to a community matter to me?

Wider Influences: worth being familiar with

- Church – place of worship
- Invite a member of the Christian community into school to discuss the importance of prayer. How do they pray? What do they use to pray?

Enduring Understanding:

- To suggest beliefs and values that might unite the Christian community.
- To discuss why some Christians might think it is important to come together to worship God.
- To identify symbols used in Christian worship and understand why they are used.
- To identify and describe features of a church.