

Medium Term Plan: Religious Education

Year 1 Hindu Dharma

Year 1 Key Question (to be used all year): What do people say about God?

Focus Question (for this investigation): What do Hindus believe about God?

Concepts:

Transcendence

Belief

Worship

Tradition

Commitment

Identity

Interdependence

Key Vocabulary: Hindu's, Hinduism, God, Statues, Murtis, Worship, Symbols, deities, Brahman, Lakshmi, Ganesh

Prior learning: In EYFS children will have explored different festivals and special times for believers of different faiths.

Core Knowledge: In depth study

- Teacher could talk about the different roles they have and the way that they are seen/named in each role (Mr/Miss/Mrs ____, mum, dad, brother, sister, son, daughter, friend, colleague, neighbour etc.)
- Explore the different roles that a person may have – and the different ways that a person might look in these different roles (eg. a police officer/nurse/fire-fighter in and out of uniform). Why might some roles include special clothing or visual ways of showing people what the person's role is?
- Read the blind men and the elephant story – talk about why the blind men all had a different understanding of the elephant.
- Explain that this story helps us to understand what Hinduism teaches about God. Hinduism teaches that there is one God, but that people might understand God in many ways.
- Look at an image of the three deities of the Trimurti (Shiva, Vishnu and Brahma). Ask children to identify the similarities and differences between the three. Discuss the symbolism of the objects they carry/wear and how these link to their particular role within the Trimurti.
- Investigate the use of murti in Hindu worship. Show children a murti of Lakshmi and/or Ganesh and ask them to work out why a Hindu might choose to worship these particular deities.
- Look at images of Hindu shrines – explain that these are used as a way of showing respect to all of the different understandings of God. Each aspect is worshipped and thanked for its own particular role.

Key Questions: -

What different roles do I have?

Why might people seem different in different situations?

Who am I?

What different roles do other people have?

What symbols do people use to show their identity?

Can we know anything about people by just looking at them?

Wider Influences: worth being familiar with

- Talk about the different roles they have and the different ways that they might look or be called by different people.
- List all the skills and qualities that make them who they are – try to express these through an image. Design an item of clothing that they could wear to express all these different aspects of themselves.

Enduring Understanding:

- To know that Hindus believe in one God in many forms who is present in all living things
- To discuss how and why Hindus might use statues and images (murtis) in their worship and the symbolic meanings.