

Medium Term Plan: Religious Education

Year 1 Christianity - God

Year 1 Key Question (to be used all year): What do people say about God?

Focus Question (for this investigation): Why do Christians say that God is a 'Father'?

Concepts:

Transcendence

Belief

Worship

Tradition

Morality

Commitment

Identity

Interdependence

Key Vocabulary: Family, relationship, love, mum, dad, sister, brother, nan, grandad, grandma, stepmum, stepdad, mother, father, Christian, God, Father, Prayer, Lord's Prayer, candles, icons, church, bible, cross, sins/mistakes, The Lost Son, forgiveness, sorry

Prior learning: EYFS – Celebrations/festivals

Core Knowledge: In depth study

- Look at images of families – talk about the different roles that people have in different types of families.
- In what ways do parents need to care for their children?
- Come up with a class 'recipe' for a good parent
- Read through the Lord's Prayer. Talk about why Christians might address God as father. What does this suggest about Christian beliefs about God?
- In the Lord's Prayer, Christians ask God to give them their daily bread and forgive them their sins. How does this reflect their discussions about a good parent?
- Read a children's version of the Parable of the Lost Son. Explore the role of the father in the story. What decisions does he make and why? Talk about the fact that in this story, the father represents God – who do the children think the Lost Son represents?
- Look at a range of images of Christians praying in different contexts – alone, in a church, using aids to prayer such as candles, icons and rosary beads. Talk about similarities and differences in the images. Discuss why Christians pray and what says about their relationship with God (as a loving father who listens to their prayers).
- Come up with a list of suggestions – what might a Christian want to talk to God about (encourage ideas such as asking for help, sharing good news, saying sorry, thanking God for all he has done).
- Talk about why Christians might put their hands together in prayer and close their eyes. How might this help them to focus on talking to God?
- Discuss their own roles within the family – as a child what support do they need to grow and succeed? How do they support and care for others in the family?
- Think about who they have to talk to and the types of things they talk about. Why might it be good to talk to someone – about both good things and bad things in the day?
- Children could also think about their own role as a communicator – are they good both at talking and listening?

Key Questions: -

What is my role in the family?

Who can I always talk to?

How do I support people I care about?

Why is love important?

How is love shown?

How do families care for and support one another in good times and bad?

Who do we talk to at the end of a day about good and bad things?

Why might Christians compare God to a loving parent?

Wider Influences: worth being familiar with

- Church – place of worship
- Aids used in prayer – candles, icons, rosary beads
- The Lord's Prayer – This is the prayer which you address to God
- Love and loving relationships. Suggest ways that people show their love for one another
- Where possible, it would be good to visit a church or invite in a Christian to answer children's questions about how and why they pray.

- The Lost son – parable
- https://www.youtube.com/watch?v=bS5BFgQWRU4&index=27&list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK

Enduring Understanding:

- To know and understand why Christians refer to God as 'Father'
- To talk about why Christians might compare God to a loving parent.
- To discuss how and why Christians might want to talk to God (prayer)