

## Medium Term Plan: Religious Education

### Year 1 Christianity (Church)

**Year 1 Key Question (to be used all year):** What do people say about God?

**Focus Question (for this investigation):** How might some people show that they 'belong' to God?

#### Concepts:

Transcendence

Belief

Worship

Tradition

Commitment

Identity

Interdependence

**Key Vocabulary:** Christianity, baptism, church, ceremony, family font, candles, godparents, certificate, belonging, cross, priest, minister, vicar.

**Prior learning:** Children will understand why Christians refer to God as Father and why they may want to talk to him (prayer).

#### Core Knowledge: In depth study

- Ask children and staff to bring in photographs of their families to share with the class. Talk about who is in their family. Identify the different relationships that they children may have within their families e.g. brother/sister, son/daughter, cousin.
- What makes a good family? How does a family look after children?
- What other groups do they belong to? (e.g. school, class, clubs, religions). Are these groups like families? How do they show that they belong?
- Talk about why Christian parents may decide that they want to have their baby baptised. Christians believe that the Church community is like a family. Remind children that they have previously found out that Christians think of God as being like a father.
- In some Christian communities, parents ask for their child to be baptised so that it can belong to this family and can develop a relationship with God. They believe that this will mean the baby will grow up with the support of the Church family as well as their own family.
- In the infant baptism ceremony the parents will also say thank you to God for the gift of their child.
- Discuss why the children think that it is important for Christians to make new members of the Church family welcome.
- Watch a video of an infant baptism <https://www.bbc.com/bitesize/clips/zr34wmn> Identify who is involved in the baptism and what is used. Talk about the cross that is made on a baby's head in the context of welcoming a child into the family of God in the church. Ask them what the cross symbolises.
- Invite children who have personal experience of going to baptisms to talk about them and share any photographs or artefacts that they have.
- Visit a church and identify the font. Talk to the priest/minister about what they do at a baptism and why it is an important ceremony of belonging. Alternatively take a virtual tour of a church and locate the font at <http://e4education.uk-virtualtours.co.uk/church/>
- Hold a baptism for a class doll/teddy. Create invitations for other members of the school community to attend. Work with the children to identify who and what they will need for the baptism.

#### Key Questions: -

Where do I belong?

What is my role within the family?

What influences my identity?

Is it important to have a sense of belonging?

What do we mean by family?

What roles and responsibilities do family members have towards one another?

#### Wider Influences: worth being familiar with

- Design and make baptism certificates - what images, symbols or words could they use to show that the baby is now a member of the Christian family? (This could be used as an assessment activity for the unit)
- Put photographs/drawings of the children in the centre of flower outlines. On the petals children can record what they belong to through writing or drawing.
- Discuss how we would show a new child in our school that they were welcome and how we could help them to feel that they belong.

**Enduring Understanding:**

- To understand that some Christians welcome babies into God's family (the church) with baptism ceremonies.
- To discuss what it might mean to belong to the Church family
- To identify features of baptism – eg. The font, candles, godparents and talk about why parents might want to have their babies baptised.