

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

### **Subject:** UKS2 Year B Invasion Games

**Key Concept- Concepts:** Joy of movement, personal challenge, building resilience, Critical thinking and action  
**PoS aims from NC:**

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect

### **Prior Learning (what pupils already know and can do)**

#### **Prior learning:**

It is helpful if children have:

- developed passing, dribbling, shooting and shielding skills in

A range of sports.

- learned about attacking and defending team play
- learned ways of marking
- learned mini-football rules
- carried out a range of warm-up activities for games

### **Long-term Learning (what pupils MUST know and remember) End Goals**

5 skill

\*Show ways to keep ball away from defenders and shield the ball. \*Change speed, direction with ball to get away from defender. \*Shoot accurately in a variety of ways. \*Mark an opponent. \*Watch and evaluate the success of the games they play in.

\*Identify parts of the game that are going well and parts that need improving.

\*Explain how confident they feel in different positions.

\*Suggest what they need to practice to enjoy game more.

Change pitch size to make games better.

Y6 skill

\*Understand that when team has ball they are attacking and when they haven't they are defending.

\*Understand different ways of attacking and

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encourage them  
to use positions  
for their team  
carefully.

\*Understand  
different ways to  
attack and  
defend.

\*Choose right  
formations and  
tactics for attack  
and defence.

\*Know how they  
support other  
players in attack  
and defence.

End of unit:

- Use different techniques for passing, controlling, dribbling and shooting the ball in games;
- Apply basic principles of team play to keep possession of the ball; use marking, tackling and/or interception to improve their defence; play effectively as part of a team;
- Know what position they are playing in and how to contribute when attacking and defending;
- Plan practices and warm ups to get ready for playing safely; recognise their own and others' strengths and weaknesses in games; suggest ideas that will improve performance

### Key Vocabulary

In this unit children will have an opportunity to use a range of words and phrases, such as:

Dribble, Send, Pass, Receive, Calling, Signalling, Space, Movement, Scoring, High, Low, Tactics, Opponent, Target, Throw, Catch, Evaluate, Feed, Aiming, Striking, Hitting, Rules, Overarm, Under arm, Chasing, Rolling, Barrier, Space, Movement, Scoring, Warm up, Cool down, Team work

Skills: I can....

Demonstrate skill and close control

Pass the ball and move into space

Knowledge: I know....

To move to space after passing

To anticipate that the ball might come to me at any moment

Assessment: I can...

Able to perform routines and a range of skills seamlessly.

Lesson 2

Skills: I can....

Combine skills to allow my team to retain possession.

Dribble at different tempos

Knowledge: I know....

How to get free from a defender

To dribble with the ball close to me and my head up

Assessment: I can...

Demonstrates a range of leadership skills and is happy to take the initiative

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### Lesson 3

Skills: I can....

Identify which shooting technique to use to be successful

Keep the ball moving when running at an opponent

Knowledge: I know....

To run at pace when trying to dribble past a defender

When defending how to make it harder for the attacker

Assessment: I can...

Able to play within rules and to resolve any disputes appropriately without adult intervention

### Lesson 4

Skills: I can....

Communicate well with my teammates

I can defend thoughtfully, slowing attackers down and not overcommitting too soon

Knowledge: I know....

The skills required to be able to defend well against an opponent

Assessment: I can...

Able to perform routines and a range of skills seamlessly.

### Lesson 5

Skills: I can....

Combine skills to create a goal scoring opportunity

Make the most of having an extra player/s on my team

Knowledge: I know....

What an overload, overlap and underlap are

The importance of concentration and discipline when defending

Assessment: I can...

Demonstrates a range of leadership skills and is happy to take the initiative

### Lesson 6

Skills: I can....

Cooperate, communicate and collaborate with others to achieve shared goals

Officiate if given the chance

Play competitive games and control my emotions

Knowledge: I know....

The rules of the game

To demonstrate the school games values of passion, self-belief, respect, honesty, determination and teamwork

Assessment: I can...

Able to play within rules and to resolve any disputes appropriately without adult intervention

### Future learning this content supports:

- Access to a variety of sporting experiences across KS2 will add depth to this. The use of transferable skills and vocabulary will consolidate the learning within this unit.