

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Computing – Online Safety	Year: LKS2 – Year A – Autumn
NC/PoS: <ul style="list-style-type: none"><li>use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li></ul>	
Prior Learning (what pupils already know and can do) What personal information is and the importance of keeping it protected online, how to stay safe online when communicating with other, how to flag upsetting content, how to complete safe searches, how people can be someone else online,	
End Points (what pupils MUST know and remember) EfaCW Statements: <ul style="list-style-type: none"><li>I can explain my 'identity'</li><li>I know why I should be careful of who I trust</li><li>I can explain using key phrases to search</li><li>I can explain ownership of work</li><li>I can describe ways people communicate online</li><li>I can explain online and real life</li><li>I can explain why passwords are important</li></ul>	
Key Vocabulary: password, private, username, avatar, profile, search, rank, autocomplete, copyright, trademark	
Session 1: Staying Safe Online  Children should understand: <ul style="list-style-type: none"><li>what is meant by identity and why we may need to prove who we are</li><li>that although we may have similar characteristics, we are all unique</li><li>avatars and usernames can be used to protect our identities online</li><li>some people can change their identity online and so we mustn't trust everyone we meet</li><li>privacy settings should be used to keep personal information private</li><li>trusted adults should be kept informed about what you are doing online</li><li>the internet has enabled people with similar interest to interact online; we need to be aware that these people are from different age groups and backgrounds</li></ul> Vocabulary: Person, personal, private, hidden, digital footprint, professional, identity, theft, avatar, profile, username,	
Session 2: Safe Searches  Children should understand: <ul style="list-style-type: none"><li>top links on a search are usually paid advertisements</li><li>sponsored shopping links are used by companies to earn extra income</li><li>some websites use fake reviews to promote their products</li><li>autocomplete can be used to search engines to predict what we are searching for based on current trends</li></ul> Vocabulary: search engine, rank, link, advertisement, sponsored, autocomplete	
Session 3: Copyright  Children should understand: <ul style="list-style-type: none"><li>people and companies copy other successful products and logos to confuse the consumer</li><li>using apps to watch 'free' films is a risk as other, harmful software could be downloaded</li></ul>	

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- fines can be issued for watching copyright content without paying for it
- copyright is automatically added to creative work in the UK but does not always display the symbol
- companies use 'Trade Marking' to make it harder for their products to be copied

Vocabulary: copyright, trade mark, consent,

Future learning this content supports:

The content of this unit will support other units on online safety and using device and digital artefacts responsibly.