

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

**Subject:** LKS2 Year A RE and World Views – Christianity (Church)

**Key Question** (to be used all year): **Who should we follow?**

**Focus Question** (for this investigation): **What do Christians mean by 'Holy Spirit'?**

**PoS aims from Lancashire SACRE:**

- **Key features** = *The Holy Spirit, gifts of the spirit. Pentecost.*

In this unit pupils will explore the Church as a community of people inspired by the Holy Spirit. This should build on their prior learning about the beliefs, values and symbols that unite the worldwide Christian community and the importance of worship. Pupils will learn about what Christians mean by the Holy Spirit and how this might inspire Christians to express their beliefs and values in different ways. There are also opportunities to explore how and why creative abilities such as music and art might be used to express ideas and talents.

Pupils should also reflect on their own unique skills/talents/qualities and how they use these. They should recognise that these 'gifts' are often inspired by someone or something.

**Prior Learning (what pupils already know and can do)**

- Children can suggest beliefs and values that might unite the Christian community – baptism, God as a father and the community as a family, symbols e.g. cross
- Children will be able to discuss why some Christians might think it is important to come together to worship God
- Children will be able to identify symbols used in Christian worship and understand why they are used.
- Children can identify and describe features of a church

**Long-term Learning (what pupils MUST know and remember) End Goals**

- To simply explain what many Christians believe the Holy Spirit to be e.g. a guide, a source of strength, the power of God at work on Earth
- To simply retell the story of the first Pentecost and understand that the festival of Pentecost is still important to many Christians today because it represents the beginning of the Christian Church.
- To know that the fruits of the Spirit are qualities that many Christians believe they can develop with the help of the Holy Spirit (e.g. kindness and love)
- To understand that a range of Christian denominations worship the Holy Spirit in different ways

**Disciplinary knowledge (on-going for the year)**

*Beliefs and values*

- Show awareness of similarities in religions
- Identify beliefs and values contained within a story/teaching
- Identify the impact religion has on a believer

*Living religious traditions*

- Identify how religion is expressed in different ways
- Use religious terms to describe how people might express their beliefs

*Shared human experiences*

- Describe how some people, events and sources of wisdom have influenced and inspired others

*Search for personal meaning*

- In relation to matters of right and wrong, recognise their own and others' values
- Discuss own questions and responses related to the question 'who should we follow – and why?'

**Key Vocabulary**

- Jesus, Holy Spirit, presence, denominations, Pentecost, procession of witness, worship, apostles, symbols, flame, dove, qualities

**Session 1: What does it mean to feel proud and what things might make us feel pride?**

Children ask questions, discuss and explore what it means to feel proud in their lives and in the lives of other people (religious and non-religious). They discuss what a 'fruitful life' could mean for both religious and non-religious people.

**Suggested activities**

- Watch/listen to 'What have you done today to make you feel proud?'  
<https://www.youtube.com/watch?v=LEoxGJ79PMs>
- Talk about what it means to be a successful human? What different skills, talents and qualities might people have that they should be proud of?
- Pupils could talk about the things they have done or the things about themselves that make them feel proud.
- Have they ever heard the phrase 'a fruitful life'? What might that mean? Link to the idea of being proud as well – this will illicit thinking for later on in the unit when they explore the fruits of the Holy Spirit.

**Vocabulary = pride, 'a fruitful life'**

**Session 2: What happened at the first Pentecost?**

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Children learn and retell what happened at the first Pentecost and in doing so learn about the nature of the Holy Spirit.

### Core knowledge

- To simply retell the story of the first Pentecost and its impact on the Apostles
- To understand that Christians believe that the Holy Spirit is:
  - the guiding part of the trinity
  - a source of strength, courage and wisdom
  - the power of God at work on Earth
  - depicted by symbols including wind, a dove and fire

### Key information for the session - Pentecost

The disciples of Jesus had seen him after his resurrection and witnessed his ascension (return) to Heaven.

Those same disciples are staying in Jerusalem when a miraculous event occurs:

*"The disciples experienced a violent wind and tongues of fire came from heaven and rested on each of the disciples." Acts 2:1-8*

Suddenly the disciples were able to speak in different languages (tongues) to all the people who had come to Jerusalem for the festival. The festival of Pentecost is still important to Christians today because it represents the beginning of the Christian Church. It reminds them how Jesus' promise that God would send the Holy Spirit was fulfilled. Today Christians believe the Holy Spirit continues to help them to live their lives and to tell others about Christianity.

### Suggested activities

- Read/watch the story of the first Pentecost: [https://www.youtube.com/watch?v=lqG\\_lvZhU-A](https://www.youtube.com/watch?v=lqG_lvZhU-A) or <https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-pentecost-apostles-holy-spirit-new-testament/zw8c3j6>
- Talk about why the flame might be a good symbol for the Holy Spirit. Recap prior learning from KS1 where they learnt about Jesus being the Light of the World – what does light represent and how can it make them feel?
- Give each child a flame shape cut out of coloured paper and ask them to write a word to describe the flame/their feelings about the flame. Ask children to identify which words might have applied to the apostles at the first Pentecost.
- Hot seating: Choose a pupil to take on the role of one of the apostles. Other pupils to ask questions to find out more about what happened at Pentecost and the impact that this might have had on the apostles and the early Christian community.

**Vocabulary = symbols, apostles, flames, Holy Spirit, Pentecost**

### Session 3: What are the fruits of the spirit?

Children recap the story of the first Pentecost and what the Holy Spirit is. They explore what the fruits of the spirit are and how Christians believe they can be developed through the Holy Spirit.

### Core knowledge

- To know that the fruits of the Spirit are qualities that Christians believe they can develop through the help of the Holy Spirit (love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control). Christians are encouraged to develop these 'good' fruits of the spirit and to turn away from 'bad fruits'.
- To suggest how this belief in the Holy Spirit (as God's presence in the world) might have an impact on individuals and communities (i.e. through developing and showing the fruits of the spirit in their lives)

### Suggested activities

- Recap the story of the first Pentecost and the impact it had on the Apostles. Paul was one of these Apostles and helped found the Christian church. He wrote many letters to churches to support Christians.
- Discuss the term 'fruit' and what it can mean
- Share and discuss this verse from the Bible - <https://www.biblegateway.com/passage/?search=Galatians+5%3A22-29&version=ERV> (Verse from the letter to the Galatians about the Fruits of the Spirit, written by the Apostle Paul after the Pentecost)
- Explain that the fruit of the Spirit are qualities that Christians believe they can develop through the help of the Holy Spirit: **love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control**. Christians are encouraged to develop these 'good' fruits of the spirit and to turn away from 'bad fruits'.
- Ask pupils to suggest how these characteristics might inspire people to make a difference in the local community and/or globally. How could people and Christians develop these fruits in their lives?

**Vocabulary = fruit, fruits of the Holy Spirit, apostle, characteristics, guidance**

### Session 4: Why and how do Christians worship the Holy Spirit?

Through their learning on the Holy Spirit, children learn and explore the different ways that Christians worship.

### Core knowledge

- To suggest how this belief in the Holy Spirit (as God's presence in the world) might have an impact on individuals and communities (i.e. through developing and showing the fruits of the spirit in their lives)
- To understand that a range of Christian denominations worship the holy Spirit in different ways

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### Suggested activities

- Ask children to think about the lyrics of a Christian song such as 'Colours of Day' <https://www.youtube.com/watch?v=mw-7CJh1bp0> and how it might link with what they have learned about the Holy Spirit.
- Explore differing forms of communal worship and the use of music in Christian worship (denominations) (<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-worship/zvjv92p>). This web link contains more videos about different ways different churches worship and why <https://request.org.uk/resource/life/spirituality/worship/>
- Watch these videos, look at images and talk about how Christians might be inspired by the Holy Spirit in their worship. Ask children to think about why it might be important for Christians to believe that the Holy Spirit is present during worship.
- Discuss the fact that Christians might experience the Holy Spirit in different ways.

**Vocabulary = denominations, worship,**

### Session 5: How do Christians celebrate Pentecost today?

Children explore why and how Christians celebrate the story of Pentecost in the modern world.

#### Core knowledge

- To understand that the festival of Pentecost is still important to Christians today because it represents the beginning of the Christian Church. It reminds them how Jesus' promise that God would send the Holy Spirit was fulfilled.
- To explain how and why Pentecost is celebrated today (including through 'whit walks', banners and decorations)

#### Suggested activities

- Today Christians celebrate Pentecost as the birthday of the Christian Church and remember especially the gift of the Holy Spirit. Many churches will be decorated in red and special banners will be hung up. Christians will often join together to celebrate perhaps with a march of witness, or fun events like a party in a local park with Christian bands and special speakers.
- Give children some images of examples of church banners linked with the theme of the Holy Spirit/Pentecost. Explain that some Christian communities organise processions of witness at Pentecost (also known as Whitsuntide – and so the walks are referred to as whit walks) because they are proud to publicly show that they are a Christian.
- Design own banners including Christian symbols that might be seen at Pentecost. Once finished, write an explanation of the work.

**Vocabulary =Pentecost, Whitsuntide, witness**

### Session 6: How can people live 'fruitful lives'?

Children consolidate their learning of the 'fruits of the Holy Spirit' by reflecting upon the overarching question of 'Who should we follow?' and exploring why Christians might follow and worship the Holy Spirit. Children should then take time to reflect on how people (both religious and non-religious) might live a life that is seen as being 'fruitful'.

#### Suggested activities

- Ask the key question and summarise learning – **What do Christians mean by the Holy Spirit?** And 'Who should we follow?' – Why do Christians believe the Holy Spirit is something to be followed and how does it influence Christians today?
- Give each child a cut-out shape of a person. Inside they should write/draw the qualities that they believe they should try to cultivate in themselves. Compare values with others in the class.
- Ask children to take turns to stand up and tell the class something about themselves that they are proud of (linking to the qualities that they wish to cultivate – the 'fruits')
- Discuss who or what inspires them to be better people and cultivate these fruits e.g. friends might give them courage to be kind.

**Vocabulary =inspire, Holy Spirit, qualities**

#### Future learning this content supports:

Children will explore Christian denominations further in UKS2 so this supports and scaffolds their learning for this. Children will further explore the significance of symbols across Christianity and other World religions.