

**History Medium Term Plan Year 6: Can we ever justify war?**

**NC POS:** Wars through time and what evidence is there of WW1 and 2 in the local area.

**Concept:**

Chronology-wars through time from 1066

Significance/difference- How were the battles of Dunkirk and Britain a turning point?

Democracy- Democracy V Dictatorship

Cause and consequence- What impact did Hitler have on UK, Europe and the world?

democracy/dictatorship, diversity, legacy

**Key vocabulary:** bias, society, point of view, objectivity, subjectivity, , military, political, , propaganda, economic, allies, enemies, armistice, evacuation, hardships, posthumous medal, impact, dictator, ally, enemy, neutral, concentration camp, genocide, equality, racism, , treaty of Versailles, nuclear bomb, referendum, justification, assassination.

**Prior content:** The battle of different groups, Anglo Saxon and Vikings/Romans/ Greece

**Core knowledge- In depth study**

Can war ever be justified?How many battles/wars has England been involved in since 1066?

What caused the WW1 and WW2 and how did the first impact on the second?/What was the treaty of Versailles and how did this treaty shape future conflict?

What was life like in the trenches of WW1?What happened at the Christmas Truce?

Who was Walter Tull and what impact did he have in his life?

What hardships did Walter Tull face?/ Was Walter Tull a hero and should he have been rewarded a posthumous medal?

Who was Adolf Hitler and what impact did he have on the start of WW2?

What was propaganda and how was it used during WW2?

What was Hitler's final solution?

What was life like for a child during WW2?

How did the 2 World wars impact Britain as a whole?

What was evacuation? Why did it happen? What impact did it have on people's lives?

What happened during the Battle of Britain? How was it a turning point in our history? Why was it so important to not lose this battle?

What happened during the Battle of Dunkirk? How was it a turning point in our history? How was defeat turned into a "victory?"

Why did America become involved in the war?

What marked the end of WW2? Can this action ever be justified?

**Wider influences- Worth being familiar with**

- Who were our allies/enemies in WW1 and WW2?
- How did Hitler become a dictator and what implications did this have for Germany and the rest of the World?
- Life of a child during the wars
- Are there circumstances under which war can be justified?
- How did WW2 shape the World with a particular focus on Europe? How are relationships between Europe and the UK changing now?

**Enduring understanding:** The children will examine the various causes of conflict and whether war can ever be justified. They will look at the extent to which England/UK has been involved in wars since 1066 – and understand that conflict can be caused for a variety of reasons. They will examine the causes of the two World wars and will look at how one war lead to another and the impact it had on those fighting and those left at home. The impact that the wars had on children including evacuation and rationing. They will look in depth at both the battles of Dunkirk and Britain and determine the extent to which they became turning points in our history. Discuss the difference between a dictatorship and a democracy and explain why one is better than the other. Discuss how WW2 ended. They will understand how intolerance can lead to evil acts and that we should celebrate differences and work together in order to avoid conflict; equality is vital to ensure peace.

*Bruche – key concepts personalised to Bruche to be added to our MTPs'*

- *Chronology- Plot the wars involving England/UK since 1066*
- *Significance- How were the battles of Britain and Dunkirk turning points in our history?*
- *Difference: How did intolerance affect Hitler's thoughts and what were the consequences of his feelings?*
- *Democracy: Democracy v Dictatorship*
- *Diversity: How has WW2 lead to a change in which we work with other countries (EU) – how is the UK and Europe now governed and how is this different to the times from 1939-45: how might our relationship change very soon?*
- *Cause and consequence: What impact did Hitler's dictatorship have on the UK, Europe and the World?*
- *Similarity: Is Cromwell similar to any key significant figures that we have studied? Have we studied any other dictators?*