

**Year: 5 Program of Study:** Textiles – Combining different fabric shapes

**N.C POS:**

- *Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.*
- *Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams and prototypes.*
- *Select from tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] accurately.*
- *Investigate and analyse a range of existing products.*
- *Evaluate their ideas and products against their own design criteria.*

**Concept:** patterns, composition, celebration, decades, location, fashion, society, events, culture, application.

**Key Vocabulary:** seam, seam allowance, wadding, reinforce, hem, template, pattern pieces, name of textiles and fastenings used, pins, needles, thread, pinking shears, fastenings, iron transfer paper, design criteria, annotate, design decisions, functionality, innovation, authentic, user, purpose, evaluate, mock-up, prototype.

**Prior Learning:** Experience of basic stitching, joining textiles and finishing techniques. Experience of making and using simple pattern pieces.

**Core Knowledge- non-negotiable**

**Designing**

- Generate innovative ideas by carrying out research including surveys, interviews and questionnaires.
- Develop, model and communicate ideas through talking, drawing, templates, mock-ups and prototypes and, where appropriate, computer-aided design.
- Design purposeful, functional, appealing products for the intended user that are fit for purpose based on a simple design specification.

**Making**

- Produce detailed lists of equipment and fabrics relevant to their tasks.
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team.
- Select from and use a range of tools and equipment to make products that are accurately assembled and well finished. Work within the constraints of time, resources and cost.

**Evaluating**

- Investigate and analyse textile products linked to their final product.
- Compare the final product to the original design specification.
- Test products with intended user and critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.
- Consider the views of others to improve their work.

**Wider Influences**

- Clothing
- Hot and cold
- Communication
- Festivals

- Celebrations
- Weather
- Sustainability
- Our school
- Environment

**Enduring Understanding**

- A 3-D textile product can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics.
- Fabrics can be strengthened, stiffened and reinforced where appropriate.