

## History Medium Term Plan

Stone Age Year 3

**NC POS:** Changes in Britain from the Stone Age to the Iron Age

### Concept:

Chronology- When did each period start and end

Significance- achievements (inventions), impact of one period on the next

Democracy- What role did individuals take to survive?

Diversity-Do communities still have elements of this period in their lives?

Cause and consequence- What happened in each time period as a turning point of change?

Similarity and difference- Can we find similarities of each period? What were the differences?

**Key vocabulary:** Skara Brae, Stonehenge, temporary, permanent, civilisation, culture

**Prior content:** Significant people compared to aspects of life in different periods- Y2

### Core knowledge- In depth Study :

#### Chronology

Structure on timeline

Look at the impact of change from Stone/ Iron/bronze Age

What impact did each period have on the next?

How long did each period last?

Why were settlements chosen, what did they offer? Link to key rivers

What tools were used at each period? How had they advanced?

What were the changing landscapes?

What caused the end of the Iron Age- link to Roman invasion.

### Wider influences- Worth Bring familiar with

- Use a street through time to look at t homes, tools and clothing
- 'The Street Beneath My Feet' by Charlotte Guillain.
- How did the Hunter Gathers survive in Stone Age?
- How did Stone Age people survive against threats?
- Explore cave art from the Stone Age
- Why was the farming community Skara Brae in the Neolithic period significant?
- Why was the Stonehenge built?
- How was the smelting process using to make bronze?
- Iron Age Hill Fort- What was life like to live in one?
- Religion – burial/religious areas -Amesbury Archer
- Beaston Castle- Iron Age workshop and Bronze age house

### Enduring understanding:

The Stone Age people were the earliest human culture to survive and to create civilisations.

To understand how Britain has changed from the Stone Age to the Iron Age to now and how it fits into a wider picture of British History. To describe the impact of one period to the next.

Bruche – key concepts personalised to Bruche to be added to our MTPs'

- Chronology- Create a timeline for Stone Age through to Iron Age
- Significance- What was significant during each period that has had an impact on Britain today?
- Difference: How did each time period differ?
- Democracy: What roles did individuals have to take on to survive?
- Diversity: Do any communities still have elements of this period of living with their lives?
- Cause and consequence: What happened during each period as a turning point for change?
- Similarity: Weere there any similarities during each period?