History Medium Term Plan Year 4

NC POS: The Roman Empire and its impact on Britain.

Concept:

Democracy- Growth of a (trade) empire, linked to armies and battles

Chronology- Plotting achievements on a timeline

Similarity and difference- how did the Romans compare to the Greeks?

Diversity and democracy- social hierarchy Significance- building and architecture.

Key vocabulary: democracy, civilisation, ancient, expansion, philosophy, architecture, culture **Prior learning:** Ancient Greece and civilisation, understanding of the Romans conquering Greece.

Core knowledge and In Depth Study:

How did the Roman Empire begin?

How did the Roman army help the Roman Empire to Expand?

Why was the Roman army so successful?

Invading Britannia, how did Britain become part of the Roman Empire?

Push and pull factors

What did the Romans build when they settled in Britain?

Legacy of the Romans on Britain

Wider influences

Clothing- Tunic and Toga

Battle weapons – Shields, dagger, spear, bow and arrow

Trade - Spain, France, Middle East and North Africa

The Roman architectural revolution- The concrete revolution

Enduring understanding:

Children will know that the general, Julius Caesar invaded Britain. The Romans invaded Britain to conquer land and resources. The Roman Empire spread due to the successful invasions of the Roman Army. Children can talk about what exists in Warrington.