

Year 5 Unit Medium Term – Computing – Presentations – Version 2

N.C POS

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact
- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration

Strand/s of computing in this unit: Information Technology

Concept: , change, information, communication, technology, patterns, organisation

Key Vocabulary: multimedia, layout, design, structure, select, import, graphics, peer/self-assessment

Prior Learning: Ability to plan the structure of a document/presentation, ability to select and import graphics to use in documents, create documents/presentations for an audience and purpose.

Core Knowledge- non-negotiable- specific knowledge must be identified here

- Plan the structure and layout of presentation.
- Evaluate and select suitable information and media from a range of electronic resources.
- Able to use a multimedia authorising program to organize, refine, and present information for a specific audience.
- Ensure a common design theme and consistent font and style throughout.
- Align text left, right and centre to improve presentation.
- Trigger animations or links to other slides when objects are pressed.
- Use peer assessment and self-evaluation to evaluate designs and make suitable improvements.

Wider Influences

Enduring Understanding

- **Ability to use a range of multimedia and word processing packages (word and powerpoint).**
- **Understand that a hyperlink links one page to another using a highlighted word or image.**