

**Year 6 Unit Medium Term – Computing – E-Safety**

**N.C POS**

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact

**Concept:** change, information, communication, technology,

**Strand/s of Computing in this Unit:** Digital Literacy

**Key Vocabulary:** media, gender, internet addiction, PEGI ratings

**Prior Learning:** understanding that anyone can author on the internet, begin to understand that copying text from a website is the equivalent to stealing (plagiarism), begin to understand that what is on peoples' websites belongs to them, understanding what digital citizenship is

**Core Knowledge- non-negotiable- specific knowledge must be identified here**

- Explain how to protect a computer or device from harm on the internet.
- Identify warning signs that a website might not be secure.
- Support friends to protect themselves and make good choices online.
- Explain what to do if asked or told something online that makes them uncomfortable.
- Explain some of the dangers of revealing personal information to an online friend.
- Choose appropriate actions to stay safe online.
- Be aware of the ways in which media can shape our ideas about gender.
- Have an understanding of games/internet addiction.
- Understand the purpose of PEGI ratings.

**Wider Influences:**

- **Safer Internet Day**
- **How information can be widely shared and accessed through social media and the internet**
- **Famous people linked to social media (Mark Zuckerberg – Facebook)**

**Enduring Understanding:**

- **To be able to discuss the consequences of cyberbullying.**
- **Learning to support and use each other when using the internet and all digital media, in a safe and secure way.**
- **Empower children to behave in a manner that will reduce risk and enable them to experience all the positive opportunities which are available to them online.**
- **Consider the effects of technology on health, wellbeing and lifestyle and be able to make steps to manage this.**