

Year 5 Unit Medium Term – Computing – E-Safety

N.C POS

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact

Concept: change, information, communication, technology,

Strand/s of Computing in this Unit: Digital Literacy

Key Vocabulary: copyright, plagiarism, virus, validate, online communities

Prior Learning: understanding that anyone can author on the internet, begin to understand that copying text from a website is the equivalent to stealing (plagiarism), begin to understand that what is on peoples' websites belongs to them

Core Knowledge- non-negotiable- specific knowledge must be identified here

- Begin to understand the concept of copyright, e.g. what images, videos or sounds are legal and safe to use in their own work.
- Identify how copyright restrictions can affect how a file can be used in their own work (plagiarism)
- Understand that you should not publish other peoples' material on the internet without their permission but you can hyperlink or embed their work.
- Be aware that file sharing is usually illegal due to copyright laws and can also spread viruses.
- Understand some of the potential dangers and impact of not validating information.
- Understand that judgements are made on people based on online content.
- Understand there are people who will actively try to upset others online.
- Understand how to make a positive contribution to their online communities.

Wider Influences:

- **Safer Internet Day**
- **Social media (facebook, snapchat, Instagram)**
- **How social media has developed over time (apps, websites)**

Enduring Understanding:

- **To understand the concept of copyright and what that means when using the internet.**
- **To understand that plagiarism is the act of using someone else's work and pretending it is your own.**
- **Understand how to make a positive contribution to online communities.**