<u>Year 4Unit Medium Term – Computing – E-Safety</u>

N.C POS

• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact

Concept: change, information, communication, technology

Strand/s of Computing in this Unit: Digital Literacy

<u>Key Vocabulary:</u> copyright, plagiarism, digital citizenship, impact, technology, health, wellbeing, lifestyle, fake news, social media, age restrictions

<u>Prior Learning:</u> Recognising cyber bullying online, understanding the importance of passwords and keeping personal information private, recognising safe emails and 'phishing' emails

Core Knowledge- non-negotiable- specific knowledge must be identified here

- To know how to respond to a hurtful message or comment online.
- To explain which information to keep private online.
- To have a developing understanding of copyright and plagiarism.
- To explain what digital citizenship is.
- To develop their understanding of the impact of technology on health, wellbeing and lifestyle.
- Evaluate information presented to make choices about what is Fake News.
- Understand that social media has age restrictions and why these are in place.

Wider Influences:

- Safer Internet Day
- How information can be widely shared and accessed through social media and the internet

Enduring Understanding:

- Learning to support and use each other when using the internet and all digital media, in a safe and secure way.
- Empower children to behave in a manner that will reduce risk and enable them to experience all the positive opportunities which are available to them online.