

Year 3 Unit Medium Term – Computing – E-Safety

N.C POS

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact

Concept: change, information, communication, technology

Strand/s of Computing in this Unit: Digital Literacy

Key Vocabulary: downloads, personal information, safety, rules, concerns, cyberbullying, private, password, identity, health, wellbeing, lifestyle, digital footprint, copyright

Prior Learning: Understanding what personal information is and why it is vital to keep it private, age appropriate websites, what to do if something worrying or upsetting is seen, the importance of being kind and polite online, understanding what a digital footprint is

Core Knowledge- non-negotiable- specific knowledge must be identified here

- Explain what privacy settings are and why they are important.
- Explain why a strong password is important.
- Create a strong password.
- Understand how to keep data secure.
- Understand the term 'identity' and how to protect their online identity.
- Understand what should and shouldn't be shared online.
- Understand the impact of technology on health, wellbeing and lifestyle.
- Understand photos can be altered digitally.
- Discuss the creative upsides of photo alteration, as well as its power to distort perceptions of beauty, health and self image.
- Have an emerging understanding of the need for copyright and the consequences of ignoring it.

Wider Influences:

- **Rules**
- **Social Media**
- **Cyberbullying (PSHE)**
- **Safer Internet Day**
- **Visits from local police or online safety providers to discuss how to stay safe online at home**

Enduring Understanding:

- **Learning to support and use each other when using the internet and all digital media, in a safe and secure way.**
- **Empower pupils to behave in a manner that will reduce risk and enable them to experience all the positive opportunities which are available to them online.**
- **Develop a good understanding of how to ensure they have a positive online identity.**