

Year 5 Unit Medium Term – Computing – Audio and Sound Version 2

N.C POS

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behavior; identify a range of ways to report concerns about content and contact
- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration
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Strand/s of computing in this unit: Information Technology

Concept: cause and effect, change, information, communication, technology, patterns, invention, culture

Key Vocabulary: import, software, record, combine, quality, podcasts

Prior Learning: planning an animation, use a sequence of images to create a short animated sequence , independently take photographs/videos, discuss and evaluate work.

Core Knowledge- non-negotiable- specific knowledge must be identified here

- To record and play their own sounds in recording software.
- To import an existing sound filed into recording software and play.
- Choose appropriate software for sound recording.
- Plan and record audio.
- Listen to and improve their own recordings by re-recording.
- Combine two or more tracks to make a new, original recording.
- To understand what a podcast is

Wider Influences

- **Podcasts**
- **Radio**
- **Audio in movies/tv/games**

Enduring Understanding

- **Explain and evaluate what features makes good quality audio content.**