

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Geography – Continents and Oceans

Year: KS1 - Year A – Summer

NC/PoS:

Locational knowledge

- name and locate the world's seven continents and five oceans.

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

Human and physical geography

- use basic geographical vocabulary to refer to:
- key **physical** features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key **human** features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Prior Learning (what pupils already know and can do)

Children now that we live in England in the UK. They know that the UK is made up of 4 countries. Children know that there are 4 seas surrounding the UK. Year 2 children know that South Africa is in the continent of Africa – Year B geography unit. Children know that the imaginary line around the centre of the world is the equator.

End Points (what pupils MUST know and remember)

Name and locate the 7 continents of the world

Name and locate the 5 oceans of the world

Know and label the equator, North Pole, South Pole on a globe

Key Vocabulary

Continent, country, ocean, North Pole, South Pole, equator, climate, weather

Session 1:

What is a continent? What are the 7 continents of the world?

A large, solid landmass. Using a world map name the 7 continents of the world. Europe, Africa, Asia, North America, South America, Australia, Antarctica

Vocabulary: Continent, Europe, Africa, Asia, North America, South America, Australia, Antarctica

Session 2:

Where are the continents located?

Using world maps, Google earth and a globe locate the different continents of the world. Which continent do we live in? Which is the smallest or largest? Discuss characteristics of the different continents.

Vocabulary: continent, Europe, Africa, Asia, North America, South America, Australia, Antarctica

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Session 3:

What is an ocean? What are the 5 oceans of the world?

Using world maps, Google earth and a globe look at the water which surrounds the continents. Discuss what an ocean is and how they are different to the sea. Name and locate the 5 oceans of the world.

Vocabulary: ocean, sea, location, continent

Session 4:

Where are the hot and cold places of the world?

Using a globe introduce the Northern Hemisphere and the Southern Hemisphere. The equator divides the planet into a Northern hemisphere and a Southern Hemisphere. Identify which continents are in the northern hemisphere. Identify which continents and oceans are in southern hemisphere. Revisit climate and name the different climate zones of the world. Locate the cold places of the world and locate the hot places of the world.

Vocabulary: climate, equator, northern hemisphere, southern hemisphere, continent, ocean

Future learning this content supports:

This content will support future learning on the different continents of the world in KS2.