

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Geography	Year: KS1 - Year A – UK
NC/PoS:	
Locational knowledge	
<ul style="list-style-type: none">name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	
Place knowledge	
<ul style="list-style-type: none">understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	
Human and physical geography	
<ul style="list-style-type: none">identify seasonal and daily weather patterns in the United Kingdomuse basic geographical vocabulary to refer to:key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weatherkey human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	
Geographical skills and fieldwork	
<ul style="list-style-type: none">use world maps, atlases and globes to identify the United Kingdom and its countriesuse simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a mapuse aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a keyuse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Prior Learning (what pupils already know and can do) Children know that we live in Warrington in England. Children know we live in the UK. Children can identify the UK on a globe/world map.	
End Points (what pupils MUST know and remember) Know that the UK is made up of 4 countries – England, Scotland, Wales, Northern Ireland Know that the capital cities are London, Edinburgh, Cardiff and Belfast Know the position of UK within a world map Know the key characteristics of the 4 countries. Name the 3 seas that surround the UK – North Sea, English Channel, Celtic Sea, Irish Sea.	
Key Vocabulary Country, city, town, capital city, sea, coast, beach, landmark, human, physical, urban, rural, mountain, river, human, physical	
Session 1: The United Kingdom – What countries make up the United Kingdom? Identify the UK on a world map. What is a country? Name and locate the four counties that make up the UK. What do we already know? Which country do we live in? Use positional/locational language to describe where each country is in relation to the others. Vocabulary: United Kingdom, united, country, England, Scotland, Northern Ireland, Wales, North, East, South, West	
Session 2: What is a city? What is a capital city? Name and locate the capital cities of each country of the UK. Vocabulary: city, capital city, government, London, Edinburgh, Cardiff, Belfast	

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Session 3:

What are the characteristics of the four countries of the UK.

Using a range of maps, resources, video clips, photographs look at the main characteristics of each of the four countries of the UK. Look at human and physical geography, landmarks, urban or rural etc.

Vocabulary: country, capital city, human, physical, mountain, river, landmark, urban, rural, beach, sea, coast, countryside, farmland

Session 4:

What are the seas surrounding the UK?

Look at the UK on Google Earth or a globe. What do they notice? Direct children towards the surrounding seas. Explain that the UK is surrounded by sea. Explain there are 4 different seas surrounding the UK. The seas surrounding the UK are Celtic Sea, North Sea, Irish sea, The English Channel.

Vocabulary: sea, surrounding, Celtic Sea, North Sea, Irish Sea, English Channel

Future learning this content supports:

This content will support future learning on the UK e.g. regions, counties and cities and when comparing other locations of the UK to other parts of the world.