Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Computing – Online Safety   Year: KS1 – Year A – Autumn

NC/PoS:
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Prior Learning (what pupils already know and can do)
How to stay safe and ask for help, not to talk to strangers.

End Points (what pupils MUST know and remember)
EfaCW Statements:
- I can use simple rules to stay safe online
- I can flag anything upsetting online
- I can recognise my private information
- I know information can stay online
- I know to be kind online
- I can explain my work belongs to me
- I can search information
- I can protect my devices

Key Vocabulary
Online, trust, block, share, flag/report, digital footprint, private, public, personal information, permission, internet, search engine, website, browser

Session 1: Staying Safe Online

Children should understand:
- staying safe online is similar to staying safe in everyday life and that there are rules to follow.
- what is meant by personal information and the importance of keeping it private
- why they should not speak to strangers
- why they should speak with a trusted adult when something happens that they are not happy with
- when they put something online, it stays online.

Use SMART Rules to devise a class set of rules to follow when working online.

Vocabulary: flag, unkind, guide, hurtful, share, like, trust, block, model

Session 2: Digital Footprint

Children should understand:
- what is meant by digital footprint
- information could be shared online and how could this be used to create 'an image' of someone.
- how sharing personal information online lead to danger within real life
- information can be kept private online through the use of strong passwords.

Vocabulary: stranger, trust, in person, sharing, cloud, edit, control, information, private, digital footprint, public, personal

Session 3: Being Kind Online

Children should understand:
- information that is shared online can stay there for a very long time
- importance of thinking twice before posting
- even if they try to delete something that doesn't mean it hasn't already been seen by someone.
- information can be shared by others making it difficult to know where it is and who has seen it.

- although they may share something online, someone else may decide to share it as their own.

Vocabulary: strangers, block, unkind, respect, understanding, permission, impersonate, pretend

Session 4: Safe Searches

Children should understand:
- we can use the internet to find information that we need; this is done using 'search engines'.
- information on the internet is vast and that not all of it will be relevant.
- a good search is one that is simple and specific.

Vocabulary: internet, search engine, search, world wide web, browser

Future learning this content supports:
The content of this unit will support other units on online safety and using devices responsibly.