Subject: Geography – My place/Weather	Year: KS1 - Year A – Autumn
NC/PoS:	
Locational knowledge	
 name, locate the school and Warrington on a map. 	
Place knowledge	
 understand geographical similarities and differences throug 	gh studying the human and physical
geography of a small area of the United Kingdom	
Human and physical geography	
 identify seasonal and daily weather patterns in the United I 	Kingdom
 use basic geographical vocabulary to refer to: 	
 key physical features, including: beach, cliff, coast, forest, h 	nill, mountain, sea, ocean, river, soil, valley,
vegetation, season and weather	
 key human features, including: city, town, village, factory, f 	farm, house, office, port, harbour and shop
Geographical skills and fieldwork	
 use world maps, atlases and globes to identify the United K 	
 use simple compass directions (North, South, East and West) and locational and directional language 	
[for example, near and far; left and right], to describe the location of features and routes on a map	
• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical	
features; devise a simple map; and use and construct basic	
 use simple fieldwork and observational skills to study the g 	• • • •
the key human and physical features of its surrounding env	vironment.
Prior Learning (what pupils already know and can do	
Children know they go to Evelyn Street Primary School. Children can name the road our	
school is on. Children know that they live in a town c	alled Warrington. Children can
identify different types of weather that we get in War	rrington. Year 2 children know how to
read a map and use a compass. Year 2 children will k	
of the UK – Science unit Year B.	
End Points (what pupils MUST know and remember)	
Know that plans and maps are representations of spa	ace in 2 Dimension and flat images
Know how to read a simple map with a key.	
Locate the school on a map of Sankey Bridges.	
Know that the UK has a temperate climate	
Understand seasonal changes	instan and the LUC
Identify seasonal and daily weather patterns in Warri	ington and the UK
Key Vocabulary	
aerial view, above, birds eye view, plan, map, key, ho	ouses, roads, shops, climate,
weather, Warrington, Sankey Bridges, equator	
Session 1:	
What is an aerial view?	
Show children a range of different aerial views of fam school, Warrington. Show children a range of maps w	• •

(Revisit for Year 2)

Vocabulary: aerial view, above, birds eye view, plan, map, key, houses, roads, shops Session 2:

Where do we live and go to school?

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Using a map of Sankey Bridges identify school on a map. Use the zoom tool to identify Warrington.

Vocabulary: map, aerial view, key, zoom, Warrington, town, Sankey Bridges, houses, roads, shops

Session 3:

What is the weather like where we live?

What is weather? Name the different types of weather. Share and create a class list. Watch some video clips about different types of weather. What is the weather like today in Warrington? Is the weather always the same? Weather forecast.

Vocabulary: weather, weather forecast Session 4:

What does climate mean?

Using a globe show children where the UK is. Show children the imaginary line around the globe – the equator. Discuss the location of the UK to the equator. Is it near/far? This affects the climate. The UK has a temperate climate. Most places with a temperate climate have 4 seasons. Is there certain weather at certain times of the year? Why isn't it hot in December? Discuss weather in relation to the Seasons; What's the weather like in Summer compared to Winter?

Vocabulary: UK, climate, season, weather, temperate, equator

Future learning this content supports:

This content will support future learning on climate, weather and when comparing Warrington/England/UK to different locations around the world.