

Art Medium Term Plan (Year 2) **Version 2, September 2021**

- **NC POS:**To learn about the work of a range of artists.
- To develop a wide range of art and design techniques in using colour, pattern, texture, form, space and shape.

Concept: Who is Andy Goldsworthy?

Key vocabulary Locality, Andy Goldsworthy, sculpture, 3D, 2D, land art, nature, decay and weave

Prior learning: Understanding of primary and secondary colours, understanding of space, texture, pattern and colour, understanding of how to use a range of materials (oil pastels, paint, pencils), an understanding of a variety of different artists, tints, shades, tones.

Core knowledge: In depth study

Sculptures

- What are sculptures and where may we find them?
- What materials may be used in sculptures?

Who is Andy Goldsworthy?

- Who is Andy Goldsworthy?
- Why is he famous?
- What can we find out about his life?
- What is his most significant piece of art?
- What type of art is Andy Goldsworthy famous for?
- What are the similarities and differences between Andy Goldsworthy and Picasso?

The work of Andy Goldsworthy

- Explore the work of Andy Goldsworthy's environmentalist and nature art- Example: The Art of Leaves and Magical Land Art.
- What do you notice about the colour, pattern and shape of Andy Goldsworthy's sculptures?
- Can you evaluate and analyse creative works using the language of art, craft and design?
- Are they 2D or 3D?
- Is his work permanent or temporary? Discuss decay.
- Discuss tone, tint and shade.
- Form of his designs – circles, spirals and lines.

Materials

- Can they identify the materials that Andy Goldsworthy may use?
- Can they choose their own natural materials and describe the texture?
- Can they create any patterns out of their materials?
- Can they comment on the colour, shape, space and form?

Branch weaving

- Can they use the technique of branch weaving to create a Y-stick loom using branches and wool?
- Can they use the in and out technique?

Creating sculptures

- Can they use a range of natural materials to create their own 3D sculpture inspired by Andy Goldsworthy?
- Can they critically evaluate their artwork making links to Goldsworthy and identify similarities and differences?

Wider influences- Worth being familiar with

Outdoor learning/ learning outside the classroom, sculptures within their local area. Is it possible to visit one? Famous worldwide sculptures, impact of using natural resources on our environment.

Enduring understanding

- Understand what sculpture is and how a range of materials may be used
- Understand who Andy Goldsworthy is and compare the similarities and differences between Goldsworthy and Picasso.
- Understand how Art can be 3D
- Explain tone, tint and shade
- Use 'in and out' technique and 'branch weaving'
- To develop a wide range of art techniques of colour, pattern, texture, form and space.
- To use a range of materials creatively to design and make products.
- To use sculpture to develop and share their ideas, experiences and imagination.
- Evaluate and analyse creative works using the language of art, craft and design.
- Use their sketchbooks to collect , record and evaluate ideas.