

## **Year 1 Study Unit Medium Term - History- Lewis Carroll**

**N.C. POS:** Significant events, people and places in their own locality.

### **Concept:**

Chronology- What events happened in the life of Lewis Carroll?

Context- Beyond living memory-

Similarity- How was life different to ours today?

Cause and consequence- What did he do that made him significant?

**Unit of Work:** Lewis Carroll as a significant person ( Alice in Wonderland)

**Prior content:** EYFS- own lives and lives of people important to them.

### **In depth study**

Charles Dodgson was born on January 27<sup>th</sup>, 1832 in Daresbury Park, Cheshire 5 miles away from Warrington

Charles Dodgson was better known by his pen name, Lewis Carroll aged 24 in 1856

Lewis Carroll died on 14<sup>th</sup> January 1898 aged 65

Alice in Wonderland was published in 1865

Lewis Carroll was an Author. 2 of his most famous stories are Alice in Wonderland and Through the Looking glass.

Cheshire was the birth place of Lewis Carroll.

Daresbury Church, the Lewis Carroll Museum, the Church Gardens, The tea Party Monument and the White rabbit are all features within Cheshire that showcase the life and history of Lewis Carroll in our locality.

### **Wider influences**

- Visit to Daresbury Church as a historical source
- Evidence of Lewis Carroll as a mathematician and studying religion in Daresbury Church
- Lewis became a deacon on December 22<sup>nd</sup> 1861, but never a priest
- View the coat of Arms showing the life of Lewis Carroll
- What would your Coat of Arms look like? How does your life differ to that of LC?
- Lewis Carroll Museum is Daresbury- Look at 'New Trains and the Floating chapel' linked to transport
- Reverend Dodgson inspired the floating chapel, where does this link to Alice in Wonderland?
- Stained glass windows in Daresbury Church show all of the characters from Alice in Wonderland
- Why are trains and canals not used for transporting goods today? How has this influenced the Omega site?

### **Enduring Understanding**

To talk about the impact of a significant individual on the local area of Cheshire. Children can talk about where we can go to learn more about the life of Lewis Carroll. To understand what Lewis Carroll did in his life, and recall important facts that we can remember him by to show his significance. To know the chronology of Lewis Carroll's life. Children can identify key features of how the past is represented.

- *Chronology- The order in which things happen*
- *Significance- how important was Lewis Carroll to Warrington? What sources are still available to show his life and story?*
- *Significance: The significance of Carroll on the town of Warrington. What important information/ source are available that indicate his importance?*
- *Democracy: Explore why Carroll never became a priest and was a Deanon*
- *Diversity: What contributions did he make to society?*
- *Cause and consequence: What events happened that led to Carroll being a significant individual*
- *Similarity: Compare the life of Carroll to ours, where any of the key events the same?*