

Year 1 Unit Medium Term – Computing – E-Safety

N.C POS

- Use technology safely and respectfully, keeping personal information private; identify where to go to for help and support when they have concerns about the content or contact on the internet or other online technologies.
- Recognise common uses of information technology beyond school.

Concept: change, information, communication, technology,

Strand/s of Computing in this Unit: Digital Literacy

Key Vocabulary: website, digital footprint, personal information, safety, rules, cyberbullying, online, offline

Prior Learning: able to discuss the use of technology in the world around them, people can talk to each other online, use a search engine, discuss the rules for staying safe online and know online content is made and belongs to someone.

Core Knowledge- non-negotiable- specific knowledge must be identified here

- Understand the internet can be used to find out the answers to questions.
- Open a web browser.
- Use a search engine to find information online
- Use a search engine to find and save a picture.
- Understand rules to help keep them safe and healthy when using technology.
- Describe how to behave online in a way that does not upset others.
- Recognise examples of personal information and why it should be kept safe from strangers.
- Explain who they can tell if something online upsets them.
- Understand that once something is posted you lose control of it.
- Understand that content online is opened by the person that created it.
- To understand what a digital footprint is.
- Recognise the ways we use technology in classrooms, homes and communities.

Wider Influences:

- **Rules**
- **Safer Internet Day**

Enduring Understanding:

- **To develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.**
- **To begin to understand what information should be kept safe when using the internet.**
- **To understand that everyone leaves a digital footprint.**