

Geography Long Term Plan

EYFS

Nursery	<p>Location Know and describe school grounds</p>	<p>Place Plan a route from home to school</p>	<p>Human & Physical Identify human & physical features in the outdoor area/school grounds</p>
Reception	<p>Location Exploring environments</p>	<p>Place Exploring different countries</p>	<p>Human & Physical Identify human & physical features in the school grounds/local area</p>

KS1

A	<p>My School, My Area Weather Use simple fieldwork and observational skills to study local area. Identify seasonal and daily weather patterns in Warrington and the UK.</p>	<p>The UK Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Hot and Cold Places Name and locate the world's seven continents and five oceans. The location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
B	<p>My School, My Area Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Warrington Study the human and physical geography <u>of a small area</u> of the UK – Local area.</p>	<p>Brazil Understand geographical similarities and differences through studying the human and physical geography <u>of a small area</u> of the United Kingdom, and of a <u>small area</u> in a contrasting non-European country - Brazil</p>

N.B. Basic Geographical vocabulary, map skills and sources and fieldwork ongoing throughout the year linked as appropriate!

Lower KS2

A	<p>Settlements and Land Use in the North West How have they changed over time, trade, settlements, rivers, canals, sea.</p>	<p>Europe with a study of Greece Locate the world countries of Europe. All environmental regions, key physical and human characteristics and major cities.</p>	<p>Comparison of North West and region in Greece Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.</p>
B	<p>The UK regions, counties and cities</p>	<p>Mountains, Volcanoes and Earthquakes.</p>	<p>Rivers Water cycle and rivers, settlement, trade, European and world significant rivers.</p>

N.B. Geographical skills and fieldwork use maps to describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. This is ongoing throughout the year linked as appropriate!

Upper KS2

A	<p>North America Locate the counties of North America. All environmental regions, physical and human characteristics and major cities. A comparison between a region in North America and region in UK.</p>	<p>Global Trade/Central America Latitude and longitude, equator, northern and southern hemisphere, tropics of cancer and capricorn, prime/greenwich meridan time zones.</p>	<p>Resources: Sustainable Development Goals Human geography distribution of natural resources including energy, food, minerals and water.</p>
B	<p>South America Locate South America. Locate countries, all environmental regions, human and physical characteristics and major cities</p>	<p>The Amazon Focus study</p>	<p>Antarctica Climate Change: Our world, Our responsibility Focus study</p>

N.B Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 6-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.